

WHOLE SCHOOL END POINTS

PERSONAL SOCIAL HEALTH ECONOMIC EDUCATION



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A	EY	Building Relationship Making Friends	Self-Regulation Feelings	Self-Regulation Following Rules	Building Relationships Being a good friend	Building Relationships Resolving conflict	Managing Self Being Healthy
	Y1/2	TEAM Relationships	Think Positive Health and Wellbeing	Diverse Britain Living in the Wider World	Be Yourself Relationships	It's My Body Health and Wellbeing	Aiming High Living in the Wider World
	Y3/4	TEAM Relationships	Think Positive Health and Wellbeing	Diverse Britain Living in the Wider World	Be Yourself Relationships	It's My Body Health and Wellbeing	Aiming High Living in the Wider World
	Y5/6	TEAM Relationships	Think Positive Health and Wellbeing	Diverse Britain Living in the Wider World	Be Yourself Relationships	It's My Body Health and Wellbeing	Aiming High Living in the Wider World
Cycle B	EY	Building Relationship Making Friends	Self-Regulation Feelings	Self-Regulation Following Rules	Building Relationships Being a good friend	Building Relationships Resolving conflict	Managing Self Being Healthy
	Y1/2	KS1 Relationships	Safety First Health and Wellbeing	One World Living in the Wider World	Digital Wellbeing Relationships	Money Matters Living in the Wider World	Growing Up Health and Wellbeing
	Y3/4	VIPs Relationships	Safety First Health and Wellbeing	One World Living in the Wider World	Digital Wellbeing Relationships	Money Matters Living in the Wider World	Growing Up Health and Wellbeing
	Y5/6	VIPs Relationships	Safety First Health and Wellbeing	One World Living in the Wider World	Digital Wellbeing Relationships	Money Matters Living in the Wider World	Growing Up Health and Wellbeing

		Cycle A					
		Autumn		Spring		Summer	
Early Years	Building Relationship Making Friends <ul style="list-style-type: none"> Talk about a friend they have Give examples of adults who can help resolve conflicts in school / home 	Self-Regulation Feelings <ul style="list-style-type: none"> Talk about their own and others feelings (happy, sad, angry). 	Self-Regulation Following Rules <ul style="list-style-type: none"> Know the class rules and talk about why they are important 	Building Relationships Being a good friend <ul style="list-style-type: none"> Give examples of how to be a good friend 	Building Relationships Resolving conflict <ul style="list-style-type: none"> Talk about ways we can resolve conflict beginning to negotiate 	Managing Self Being Healthy <ul style="list-style-type: none"> Give examples of ways we can keep healthy (diet, exercise, sleep etc) 	
	TEAM Relationships <ul style="list-style-type: none"> Explain how their actions have consequences for themselves and others. Demonstrate growing responsibility and independence when carrying out everyday tasks Identify people who look after them. Recognise what is fair/unfair, right/wrong, kind/unkind& use this in decision making 	Think Positive Health and Wellbeing	Diverse Britain Living in the Wider World <ul style="list-style-type: none"> Describe ways of keeping safe in familiar situations. Communicate about feelings and respond to their own and others' feelings. Explain how they like to rest and relax, knowing that this contributes to their well being 	Be Yourself Relationships	It's My Body Health and Wellbeing <ul style="list-style-type: none"> Identify the main body parts, including differences between boys and girls Identify physical contact is acceptable and comfortable. Explain in simple terms where money comes from & what money is used for in everyday life Use the terms spend and save correctly. Demonstrate a realistic idea of how much everyday items cost 	Aiming High Living in the Wider World	
Year 3/4	TEAM Relationships <ul style="list-style-type: none"> Identify different types of relationship and show ways to maintain good relationships. Respond to, or challenge, negative behaviours Know how to make a clear and efficient call to the emergency services. Know school rules about health and safety and basic emergency aid procedures 	Think Positive Health and Wellbeing	Diverse Britain Living in the Wider World <ul style="list-style-type: none"> Describe ways of resisting negative peer pressure. Recognise ways a relationship can be unhealthy & who they can talk to if need support Describe situations they find stressful; explain some ways to help with this Assess and manage risks associated with personal lifestyle and activity choices Explain how things can be misinterpreted or misrepresented. 	Be Yourself Relationships	It's My Body Health and Wellbeing <ul style="list-style-type: none"> Recognise ways a relationship can be unhealthy and where to get support Develop their understanding of online safety - protecting personal details Describe how people can earn/manage/save money, including how to budget Discuss how to make money and show enterprise 	Aiming High Living in the Wider World	
	TEAM Relationships <ul style="list-style-type: none"> Show responsibility in managing daily tasks and learning, individually and in a team Reflect on and evaluate their achievements and strengths Make informed choices to maintain their health and well-being explaining reasons Understand the changes involved with puberty 	Think Positive Health and Wellbeing	Diverse Britain Living in the Wider World <ul style="list-style-type: none"> Explain the consequences of peer pressure and bullying in different situations. Talk about how to resolve conflicts. Explain benefits of being emotionally, physically & mentally healthy & what can affect this Give quality, constructive feedback when working collaboratively. 	Be Yourself Relationships	It's My Body Health and Wellbeing <ul style="list-style-type: none"> Describe different types of care and love extending vocab Explain how a variety of social and personal relationships might change over time Explain what it means to be an ethical consumer Talk about a range of jobs and explain how they will develop skills to work in the future. 	Aiming High Living in the Wider World	

		Cycle B					
		Autumn		Spring		Summer	
Early Years	Building Relationship Making Friends <ul style="list-style-type: none"> • Talk about a friend they have • Give examples of adults who can help resolve conflicts in school / home 	Self-Regulation Feelings <ul style="list-style-type: none"> • Talk about their own and others feelings (happy, sad, angry). 	Self-Regulation Following Rules <ul style="list-style-type: none"> • Know the class rules and talk about why they are important 	Building Relationships Being a good friend <ul style="list-style-type: none"> • Give examples of how to be a good friend 	Building Relationships Resolving conflict <ul style="list-style-type: none"> • Talk about ways we can resolve conflict beginning to negotiate 	Managing Self Being Healthy <ul style="list-style-type: none"> • Give examples of ways we can keep healthy (diet, exercise, sleep etc) 	
	Year 1/2	VIPs Relationships <ul style="list-style-type: none"> • Explain why families are important • Explain why friends are important 	Safety First Health and Wellbeing <ul style="list-style-type: none"> • Talk about how you stay safe at home • Talk about how you stay safe outside 	One World Living in the Wider World <ul style="list-style-type: none"> • Give examples of similarities and differences between life in the UK and different countries • Explain how you can help protect our world 	Digital Wellbeing Relationships <ul style="list-style-type: none"> • Talk about why the internet is useful • Explain how you stay safe online 	Money Matters Living in the Wider World <ul style="list-style-type: none"> • Explain what different forms money comes in • Explain the difference between things you need and things you want 	Growing Up Health and Wellbeing <ul style="list-style-type: none"> • Explain how your body changes throughout your life • Talk about how we are all different
Year 3/4		VIPs Relationships <ul style="list-style-type: none"> • Explain how you make and keep friends • Talk about how you could help if a friend was being bullied 	Safety First Health and Wellbeing <ul style="list-style-type: none"> • Explain what you would do if your friends asked you to do something you didn't want to • Explain how dangerous substances affect the human body 	One World Living in the Wider World <ul style="list-style-type: none"> • Explain why human rights are important • Explain what climate change is and how it affects people's lives 	Digital Wellbeing Relationships <ul style="list-style-type: none"> • Talk about the positives and negatives of the internet • Explain how you share online information responsibly 	Money Matters Living in the Wider World <ul style="list-style-type: none"> • Explain the risks of borrowing money • Talk about how adverts can influence your spending 	Growing Up Health and Wellbeing <ul style="list-style-type: none"> • Explain changes to the body as you go through puberty • Talk about different types of relationships and families
	Year 5/6	VIPs Relationships <ul style="list-style-type: none"> • Explain how family and friends should treat each other • Give a definition of the word 'bullying' 	Safety First Health and Wellbeing <ul style="list-style-type: none"> • Explain strategies you use to manage peer pressure • Explain the risks in different situations 	One World Living in the Wider World <ul style="list-style-type: none"> • Explain what global warming is and how we can prevent it getting any worse • Explain what biodiversity is 	Digital Wellbeing Relationships <ul style="list-style-type: none"> • Discuss the signs of inappropriate and harmful online relationships • Explain what you would do if you saw or experienced online bullying 	Money Matters Living in the Wider World <ul style="list-style-type: none"> • Explain the usefulness of budgeting • Talk about how money can impact on a person's emotional well being 	Growing Up Health and Wellbeing <ul style="list-style-type: none"> • Talk about how factors might affect how you feel about yourself • Explain the process of human reproduction