

WHOLE SCHOOL END POINTS
MUSIC



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A	EY	Happy and you know it	Christmas Performance Songs	Busy in the Garden	Growing Rhythms	Space	Under the Sea
	Y1/2	Hey You!	Rhythm in The Way We Walk / Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
	Y3/4	Let Your Spirit Fly!	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bring Us Together	Reflect, Rewind and Replay
	Y5/6	Living on A Prayer	Classroom Jazz	Make You Feel My Love	The French Prince of Bel-Air	Dancing in The Street	Reflect, Rewind and Replay
Cycle B	EY	Copy Me	Christmas Performance Songs	Sing a Spring Song	Little Acorn	Stop Go Fast Slow	Minibeasts
	Y1/2	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
	Y3/4	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me!	Blackbird	Reflect, Rewind and Replay
	Y5/6	Happy	Classroom Jazz	A New Year Carol	You've Got A Friend	Music and Me	Reflect, Rewind and Replay

Cycle A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	Happy and you know it	Christmas Performance	Busy in the garden	Growing Rhythms	Space	Under the Sea
	<ul style="list-style-type: none"> Name some common classroom instruments Explore the different sound of instruments 	<ul style="list-style-type: none"> Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. 	<ul style="list-style-type: none"> Chooses particular movements, instruments/sounds, colours and materials for their own imaginative purposes 	<ul style="list-style-type: none"> Tap out simple rhythms 	<ul style="list-style-type: none"> Listen carefully to music, creating movements to represent their feelings and ideas. 	<ul style="list-style-type: none"> Create a new song based on a known song.
	Hey You!	Rhythm in The Way We Walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
Year 1/2	<ul style="list-style-type: none"> Copy back the rhythms they hear. Rap and sing in time to the music. Create their own rhythm for others to copy. 		<ul style="list-style-type: none"> Find the pulse as they are listening to familiar songs. Play the notes C and D accurately and in time on an instrument. Play the notes C, D,E and F accurately and in time on an instrument. 		<ul style="list-style-type: none"> Sing in unison. Sing in two parts Listen and appraise classical music. Name some classical composers 	
	Let Your Spirit Fly!	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bring Us Together	Reflect, Rewind and Replay
Year 3/4	<ul style="list-style-type: none"> Know the difference between pulse and rhythm. Play an increasing number of tunes on a glockenspiel. Know how pulse, rhythm and pitch work together to create a song. 		<ul style="list-style-type: none"> Compose using three notes. Explain how music can create a story in your imagination. Start to read notes on a stave and recognise the treble clef. 		<ul style="list-style-type: none"> Compose a simple melody using rhythms and up to 5 notes Name an increasing number of classical composers Listen and appraise classical music pieces 	
	Living On A Prayer	Classroom Jazz	Make You Feel My Love	The French Prince of Bel-Air	Dancing in The Street	Reflect, Rewind and Replay
Year 5/6	<ul style="list-style-type: none"> Identify the structure of a piece of music. Talk about structure of a piece of music using the vocab: verse, chorus, bridge solo. 		<ul style="list-style-type: none"> Play the easy part C, D and E by ear. Identify and name the instruments and voices associated with hip hop music 		<ul style="list-style-type: none"> Evaluate your performance & discuss what went well & what could be improved Begin to explain what classical music is Begin to play from notation 	

Cycle A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	Copy Me	Christmas Performance	Sing a Spring Song	Little Acorns	Stop, Go, Fast Slow	Minibeasts
	<ul style="list-style-type: none"> Experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech 	<ul style="list-style-type: none"> Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. 	<ul style="list-style-type: none"> Learn a new song and invent an additional verse using the same beat structure. 	<ul style="list-style-type: none"> Explores and learn how sounds can be changed 	<ul style="list-style-type: none"> Experience and develop awareness of speed when playing instruments 	<ul style="list-style-type: none"> Listen and respond to a piece of music
	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Year 1/2	<ul style="list-style-type: none"> Recognise and respond to two or more instruments they can hear: keyboard, bass, drums, electric guitars, saxophone, trumpet and vocals. Sing and rap together and in time 		<ul style="list-style-type: none"> Find the pulse in rock music. Compose and perform a simple melody using simple rhythms. Find the pulse in rock music and understand that songs have a musical style. Compose and perform a simple melody using C, D and E 		<ul style="list-style-type: none"> Recognise how sounds can be high and low when we sing and play instruments. Listen and appraise classical music. Identify changes in pitch when singing and playing instruments. 	
	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me!	Blackbird	Reflect, Rewind and Replay
Year 3/4	<ul style="list-style-type: none"> Know the difference between pulse and rhythm and be able to keep the internal pulse. Play the glockenspiel and read the notes C, D, E, F and G and compose your own tune using those notes. Start to make own musical decisions and get involved in musical leadership, creating musical ideas for the group to copy or respond to. 		<ul style="list-style-type: none"> Sing and rap in unison and in parts. Find the pulse whilst listening to soul music. Compose your own rap lyrics on a theme. Find the pulse and identify changes in dynamics and texture when listening to soul music. 		<ul style="list-style-type: none"> Respond to a piece of music and explain how it can tell a story Recognise that there are different periods of classical music. Recognise and name different periods of classical music. 	
	Happy	Classroom Jazz	A New Year Carol	You've Got A Friend	Music and Me	Reflect, Rewind and Replay
Year 5/6	<ul style="list-style-type: none"> Talk about the musical dimensions used in a song Improvise in a Blues style using the notes C, D, E, F, G, A and B Talk about the musical dimensions used in a song using specific vocabulary – dynamics, timbre, texture, structure and dimensions. 		<ul style="list-style-type: none"> Sing and perform in unison in the song's original style and the gospel version. Play instrumental parts accurately by ear and from notation. Describe the mood and story told by the music. 		<ul style="list-style-type: none"> Plan and write a composition. Self - evaluate. Listen and appraise classical music and name some influential composers. Plan and write a composition, talking about if and how you were inspired by the featured artist. Identify the most important thing about the composition. Discuss which composers you prefer and why. 	