

WHOLE SCHOOL END POINTS
GEOGRAPHY



		Autumn	Spring	Summer
Cycle A	EY	Where we live	Journeys	Under the Sea
	Y1/2	Comparison Study London/Lusaka	School Days	Homes Near and Far
	Y3/4	Railway Revolution	Our European Neighbours	Ancient Egyptians
	Y5/6	Arctic Journeys	Teesside at War	Sow, Grow and Farm
Cycle B	EY	At the farm	Bears	Seaside / Pirates
	Y1/2	Around the World	Map Makers	Seas and Coasts
	Y3/4	Invaders and Settlers: Romans	Rainforests	
	Y5/6	Water World	Our Local Area	Mayans

		Cycle A		
		Autumn	Spring	Summer
Early Years	Where we live		Journeys	Under the Sea
	<ul style="list-style-type: none"> Talks about the features of their own immediate environment 	<ul style="list-style-type: none"> Knows about similarities and differences in relation to places 	<ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class 	
Year 1/2	Comparison Study London/Lusaka		School Days	Homes Near and Far
	<ul style="list-style-type: none"> Use simple maps Describe some physical/ human features of London Describe some similarities and differences between London and Lusaka 	<ul style="list-style-type: none"> Locate our school on a map of the UK Describe some physical and human features of our village Describe some changes to our local area since the Victorian era 	<ul style="list-style-type: none"> Describe the homes of different people around the world Compare and contrast different types of home Use maps to locate countries 	
Year 3/4	Railway Revolution		Our European Neighbours	Ancient Egyptians
	<ul style="list-style-type: none"> Know some key features of an OS map Know the difference between rural and urban areas Identify different types of services in our locality Identify key geographical features of our locality 	<ul style="list-style-type: none"> Locate Europe on a globe identifying its position on Earth Name and locate countries and capital cities of Europe on a map Identify some geographical similarities and differences between London and Paris Show awareness of time zones around the world 	<ul style="list-style-type: none"> Use 4 and 8 figure compass directions Describe some geographical features of Egypt Use 4 figure grid references Explain why the Nile is so important both in the past and now. 	
Year 5/6	Arctic Journeys		Teesside at War	Sow, Grow and Farm
	<ul style="list-style-type: none"> Use maps, atlases etc to locate the Arctic regions on Earth (including lines of longitude and latitude, hemispheres, Tropics) Compare geographical similarities and differences between the Arctic and Antarctic regions Compare life in a polar region with UK using geographical vocabulary 	<ul style="list-style-type: none"> Locate the countries of the Allied and Axis powers on a map Identify why certain towns and cities were targeted during The Blitz referring to maps and other sources. 	<ul style="list-style-type: none"> Describe different types of agricultural land use in the UK Use compass points, grid references and scale to interpret maps with accuracy. Use lines of longitude and latitude to locate the position of geog. Features. Use 6 figure grid references 	

		Cycle B		
		Autumn	Spring	Summer
Early Years	At the farm		Bears	Seaside / Pirates
	<ul style="list-style-type: none"> Knows about similarities and differences in relation to places, objects, materials and living things 	<ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class 	<ul style="list-style-type: none"> May enjoy making simple maps of familiar and imaginative environments, with landmarks 	
Year 1/2	Around the World		Map Makers	Seas and Coasts
	<ul style="list-style-type: none"> Name and locate the 7 continents of the world on a map Locate and name the countries and capital cities of the UK Describe some geographical features of a country outside of the UK Know own address 	<ul style="list-style-type: none"> Use simple directional language Identify some simple map symbols Know how to use a key on a map Create a 3d map of a place 	<ul style="list-style-type: none"> Name and locate the 5 oceans in the world on a map Locate coastal regions of the UK on a map Compare beaches here and in another country 	
Year 3/4	Invaders and Settlers: Romans		Rainforests	
	<ul style="list-style-type: none"> Describe a volcano and why it erupts Name the parts of a volcano Describe what tectonic plates are and where they are found in the world Describe similarities and differences between volcanic and non-volcanic regions 	<ul style="list-style-type: none"> Locate rainforests on a world map Name and describe the 4 vegetation layers in a rainforest Explain why rainforests are under threat Describe the climate in a rainforest 		
Year 5/6	Water World		Our Local Area	Mayans
	<ul style="list-style-type: none"> Describe the water cycle Describe the features of a river using key vocabulary Describe the impact of river pollution on the environment 	<ul style="list-style-type: none"> Describe different land use in our locality Use 8 figure compass and 6 figure grid references Describe the difference between a river and a stream Describe the difference between a mountain and a hill 	<ul style="list-style-type: none"> Locate the main cities of the ancient Maya civilization on a map Describe life in the Chihuahan desert 	